

Appendix 2: Factors which the Lead Member should consider before reaching a decision on the proposal

1.1	Are the proposals related to other published proposals?	The proposal to establish SEN provision at Robertsbridge Community College is not related to other published proposals.
1.2	Is conditional approval being sought for the proposal?	No
1.3	Was a statutory consultation carried out prior to the publication of notices?	Consultation was carried out between 20 September and 11 October 2019. 83% of respondents to the consultation supported the proposal.
1.4	Did the published notice comply with statutory requirements?	The notice complied with statutory requirements as set out in 2.1 of the main report.
1.5	How will the proposal affect education standards and diversity of provision?	<p>Specialist facilities are located within a mainstream school and provide specific support to a limited number of pupils with an Education, Health and Care Plan (EHCP) naming a specific principal SEN.</p> <p>The aspiration in East Sussex is that specialist facilities promote an ethos of inclusion and help to integrate their pupils into the mainstream school for as much of their learning time as their needs allow. A facility provides access to a base within the school for more intensive support when required. The East Sussex model expects that the expertise of staff within the facility provide significant benefits to the rest of the school and other schools in the local area to support all pupils with SEN and create a fully inclusive learning environment. The development of new specialist provision in mainstream schools is facilitating further development of school to school partnerships through a strategic governance group. A revised service level agreement determines the outcomes for all facilities.</p>
1.6	How will the proposal affect the proposed admission arrangements for the school?	Pupils within the facility would be on the roll of the school and would be in addition to the published admission number. Placements are determined by the local authority according to clear criteria, and would be drawn from a wider geographical area than the school's usual community area on a needs basis.
1.7	Has due regard under the Public Sector Equality Duty (PSED) been given to the need to eliminate discrimination, advance equality of opportunity and foster good relations?	<p>Due regard under the Public Sector Equality Duty (PSED) been given to the need to eliminate discrimination, advance equality of opportunity and foster good relations.</p> <p>An Equality Impact Assessment (EqIA) has been undertaken to identify any risks and appropriate mitigations. No equality implications have been identified in the report. The EqIA is appended to this report.</p>
1.8	Will the proposal have an impact on community cohesion?	Developing new secondary facilities in the area would allow progression for pupils and continuity of support to aid the transition of pupils from primary specialist facilities for whom a secondary facility is the most appropriate next stage. This will assist in reducing the increasing trend of transition from mainstream primary school to special secondary schools. Providing early intervention at the start of their secondary phase through a facility place will address needs and enable pupil's integration into the mainstream school.
1.9	Will the proposal have an impact on travel and accessibility?	Although pupils attending the new facility might be expected to travel from a wider geographical area than the school's usual community area, it is not believed that this will have a significant impact on travel and accessibility as

		the new facility will cater for up to 12 pupils at a time, an increase of only 1% on the school's current capacity of 1,160 places.
1.10	Has capital funding been identified and secured to enable the proposals to be implemented?	Funding has been secured in the local authority's capital programme to enable the proposal to be implemented.
1.11	Have any particular issues or objections been raised during the representation period which could directly affect the proposal?	By the close of the representation period no comments or objections had been received.